



CU Online Student Handbook



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Introduction to Campbellsville University

Welcome from the Vice President

Welcome to the Campbellsville University (CU) Online Education program. We are excited you have chosen to learn with us, and we look forward to helping you achieve your educational goals.

Online education is a convenient way to access the learning environment, and if you are new to online learning at our university, we understand that you may have many questions.

This handbook is designed to provide online learners with specific information about Campbellsville University student services, technical support, tutoring, and policies.

Please use this handbook as a resource, but also remember that there are many dedicated employees at Campbellsville University that are willing to assist you.

Don't hesitate to use the contact information in this handbook and in your course information materials to find assistance with other questions you may have.

We want to provide you with the knowledge and skills you need to find your calling.

Sincerely,

Dr. Shane Garrison

Vice President for Enrollment Services
Campbellsville University



Campbellsville University Mission & Core Values

About the University

Campbellsville University's main campus is situated in the heartland region of Kentucky offering 75 programs of study at the undergraduate level, 28 masters degrees, 4 postgraduate areas, 8 pre-professional programs, 9 certificates and 1 doctoral degree. Our 95-acre main campus is one-half mile from downtown Campbellsville, the county seat of Taylor County, population 23,000.

Another portion of our campus, Clay Hill Memorial Forest, is located just seven miles from campus. It is a 262-acre educational and research woodland that is being developed by our Division of Natural Science as a regional center for environmental education and research.

Our campus is ideally located amid peaceful Kentucky countryside, yet is just one and one-half hours from Louisville and Lexington, and two and one-half hours from Nashville. Beautiful Green River Lake, a 10,000-acre recreational state park, is just five miles from the main campus.

University Mission Statement

Campbellsville University is a comprehensive, Christian institution that offers non-credit technical programs, along with certificates, associates, undergraduate and graduate programs. The university is dedicated to academic excellence solidly grounded in the liberal arts that fosters personal growth, integrity and professional preparation within a caring environment. The university prepares students as Christian servant leaders for life-long learning, continued scholarship by using advanced research to practice at the doctoral level, and active participation in a diverse, global society.

University Core Values

- To foster academic excellence through pre-professional certificates, associates, baccalaureate, and graduate programs through traditional, technical, and online systems.
- To provide an environment conducive for student success.
- To value diverse perspectives within a Christ-centered community.
- To model servant leadership and effective stewardship.

Online Education Mission

Campbellsville University, in support of its mission, strives to meet the needs of all students including those who may be unable to participate in the traditional university environment. Greater flexibility in scheduling provided by online courses allows CU to draw from a pool of students from all areas of society.

These courses provide students with the education and tools that they need to reach their goals, whether these goals are professional or personal. Online education provides an understanding level of education to everyone by removing the traditional barriers of time and place.

Accreditation

Campbellsville University is accredited by the [Southern Association of Colleges and Schools Commission](#) on Colleges to award associate, baccalaureate, master's, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097.

The schools of Business & Economics, Music, Nursing, Education, and Carver School of Social Work are additionally accredited through discipline-specific professional accreditation.

- The School of Business & Economics is accredited through the International Assembly for Collegiate Business Education. www.iacbe.org
- The School of Music is accredited through the National Association of School of Music. www.nasm-arts-accredit.org
- The School of Nursing is accredited through the Accreditation Commission for Education in Nursing. <http://www.acenursing.org>
- The School of Education is accredited through National Council for Accreditation of Teacher Education. <http://www.ncate.org/>
- The Carver School of Social Work is accredited through Council on Social Work Education. <http://www.cswe.org>

CU Online Student Handbook

Is Online Learning for You?

The [online learning environment](#) requires the same level of commitment as the face-to-face courses. The benefit in choosing online over on campus is the level of flexibility and conveniences of being able to go to school from anywhere and at any time that best fits your schedule.

At the same time, it will be your responsibility to ensure that you are keeping up with reading the textbook and other assigned materials, log into class on a regular basis, participate in discussion groups throughout the weeks, and submit all assignments on time.

The following criteria are the recommended guidelines for a successful online student. Take a minute to consider if the following describes you:

1. High level of motivation as well as able to successfully manage your time.
2. Ability to devote 15-20 hours per week to school (time required will vary depending on your course load).
3. Comfortable communicating through written word.
4. Comfortable with the Internet and basic computer skills.
5. Have access to a reliable Internet source.
6. Can meet the technical requirements listed below.

Responsibilities of the Online Student

The following items apply to the student in an online program or an online course.

1. The student is responsible to have consistent and easy access to a personal computer (Windows or Mac) with a reliable high-speed Internet connection.
2. The student is responsible for access to online courses in the learning management system (LMS).
3. The student is responsible to acquire all course materials (textbooks, software, etc.) in a timely manner.
4. The student is responsible to know and abide by all applicable policies and procedures as prescribed in the Bulletin-Catalog, CU Online Student Handbook and individual course syllabi.

5. The student is responsible for acquiring and maintaining the knowledge base needed to operate successfully in an online course/program as set forth in the CU Online Student Handbook.
6. The student is responsible for communication to and from the instructor via the LMS and the CU student e-mail address. Personal, private and/or work email accounts are not permitted for school-related communication.
7. The student is responsible to access the online course regularly and complete course activities on time regardless of equipment/technology problems.

Technology Requirements

Please visit the following web address to access CU's technical requirements for all online students: <https://www.campbellsville.edu/academics/schools-and-colleges/online-education/>



General Information

Moodle

Moodle is a learning platform designed to provide educators, administrators and learners with a single robust, secure and integrated system to create personalized learning environments. You can check course announcements and grades, submit assignments, take quizzes, contact your instructor, and more.

All online courses are accessed through [Moodle](#) by visiting <http://courses.campbellsville.edu>.

Moodle is designed to function using your Campbellsville University issued student email address. Please do not edit your preferred email address in Moodle as it will inhibit your ability to access your account. Email communication should also be conducted via the Campbellsville University issued student email account. Professors do not have access to personal email accounts nor are they permitted to correspond with students via personal accounts.

Campbellsville University provides all students with a secure login and passcode in the form of a personal identification number (PIN) to access the Moodle learning management system. Student PINs are managed by the Office of Student Records, in coordination with the Office of Information Technology, and are assigned when students first apply to the university.

Security measures for the PINs include: 1) randomly generated at the point of application, 2) can only be reset by the student or designated IT staff members, and 3) utilized encryption technology.

Campbellsville University does not apply any additional charges associated with verification of student identity.

Registration

Students can register for courses directly through TigerNet. Students may also contact their Online Adviser for guidance on selecting courses for which to register.

Business Office

Through the Campbellsville University business office, you will make payment arrangements for your tuition along with any other fees for which you may be responsible.

Visit the My Student Account under Finances in [TigerNet](#). You can also receive help at (270) 789-5000 or by emailing finances@campbellsville.edu.

Financial Aid

There are a variety of resources available, such as federal and state grants, loans, and academic, minority, and need-based scholarships. A combination of these resources makes college affordable. To look at your options and find contact information for a financial aid representative, go through CU's website by clicking [here](#). You can receive information and help by calling (270) 789-5013 or emailing finaid@campbellsville.edu.

Advising

CU Online Advisers provide assistance with student program information and CU resources. They maintain continuous contact via phone and email throughout students' academic careers to ensure they are doing well in classes and are aware of upcoming deadlines. They guide students in degree planning and registration by helping them understand their degree plans and help register them for courses.

Whenever a question needs to be addressed by another office such as Financial Aid, Student Records Office, or Academic Affairs, the Online Advisers connect students with the appropriate office or offices and follow-up to ensure issues have been resolved.

Online students must be proactive in preparing for future semesters and academic terms. Students should seek to keep track of their academic process, knowing the degree program requirements and prerequisites.

Individual academic progress can be tracked by using the TigerNet degree completion functions. These can be found by going to:

TigerNet > Academics > Student – Degree Progress > View all details

Within this academic portal, students can find their degree audit, degree worksheet, and their unofficial transcript.

Student Information

Key pieces of student information can be located through the Student Information system, which is also known as [TigerNet](#). Through this site, students can access the following:

- Course schedule
- Final course grades
- Degree audit
- Unofficial transcript
- Financial account information

The CU TigerNet website is a one-stop shop to meet all of your Campbellsville University information needs. You can access [TigerNet](#) through CU's [homepage](#).

Academic Calendar

Click the following link to view Campbellsville University's current academic calendar: [Academic Calendar](#)

Satisfactory Academic Progress (SAP)

What is Satisfactory Academic Progress (SAP)?

Federal regulations require that all students who receive any federal or state financial assistance make measurable academic progress toward a degree at Campbellsville University. Progress is determined quantitatively (hours attempted versus hours earned and time frame) and qualitatively (GPA). Progress is monitored at the conclusion of each term.

Undergraduate Policy

Enrollment

A minimum standard for full-time enrollment at the undergraduate level is 12 credit hours per semester. A minimum standard for part-time enrollment (at least half-time) at the undergraduate level is 6 credit hours per semester.

Quantitative

The maximum time frame in which a student must complete his or her degree cannot exceed more than 150% of the published length of the student's major. All undergraduate majors at Campbellsville require a minimum of 120 hours to complete the degree. Campbellsville undergraduate students can therefore attempt up to 180 hours and still be eligible for aid. Once 180 hours are exceeded, eligibility for aid would be suspended.

All semesters and credit hours attempted are used toward the maximum time frame allowance regardless of whether the student received financial aid. All repeated courses, failed courses, withdrawals, courses taken from a change of major and transferred hours will count as credit hours attempted toward the maximum time frame.

In order to complete the necessary number of credit hours to complete a degree at Campbellsville at an acceptable rate, students must complete two-thirds (2/3) of all hours attempted. All attempted hours will be totaled and multiplied by 67% (.67) to determine the

number of credit hours a student must have earned. Grades of W, I, and F and transfer hours are counted as attempted hours, however grades of W, I, and F will NOT be counted as earned hours. Retaking courses will add to the attempted total but will count only once as an earned credit.

How to Regain Eligibility

To regain eligibility, take courses at your own expense in a subsequent term or terms and meet the standards according to the cumulative credit hours completion ratio outlined above under the heading Quantitative. Once you have taken the courses and earned passing grades, you will need to notify the Office of Financial Aid to complete a clearance form.

Right to Appeal

If there were extenuating circumstances (injury, illness, death of a relative) that prevented you from meeting the standards of our Satisfactory Academic Progress Policy, then you have a right to file an appeal with the Committee for Financial Aid Appeals.

In this appeal you must explain the following items:

- 1.) The reason why you did not meet Satisfactory Academic Progress and
- 2.) What has changed now that will allow you to make satisfactory academic progress at the next evaluation?

If your appeal is approved, you will be placed on probation for one term, and after the probationary period, you must be making satisfactory academic progress or successfully following an academic plan that has been developed for you. You will be notified via mail or email the results of your appeal.

Graduate Policy

Enrollment

A minimum standard for full-time enrollment at the graduate level is 6 credit hours per term. Part-time enrollment (at least half-time) at the graduate level requires a student to be taking at least half of the course load of a full-time student. The definition of full-time used for student financial aid purposes can differ from the definition used for other purposes at the institution, such as the definition used by the Office of Student Records.

Quantitative

The maximum time frame in which a student must complete his or her degree cannot exceed more than 150% of the published length of the student's major. Graduate majors at Campbellsville vary in length so an average of the program length for Master degrees is used. Please refer to the information below for the correct calculation for your program. All terms and credit hours attempted are used toward the maximum time frame allowance regardless of whether the student received financial aid. All repeated courses, failed course, withdrawals, courses taken from a change of major and transferred hours will count as credit hours attempted toward the maximum time frame.

The Master's level programs at Campbellsville require an average of 33 hours to complete the degree. Campbellsville Master's level program students can therefore attempt up to 50 hours and still be eligible for aid. Once 50 hours are exceeded, aid would be suspended. In order to

complete the necessary number of credit hours to complete a degree at Campbellsville at an acceptable rate, students must complete two-thirds (2/3) of all hours attempted.

All attempted hours will be totaled and multiplied by 67% (.67) to determine the number of credit hours a student must have earned. Grades of W, I, and F and transfer hours are counted at attempted hours, however grades of W, I, and F will NOT be counted as earned hours. Retaking courses will add to the attempted total but will count only once as an earned credit.

Qualitative

The minimum acceptable grade point average for graduate students is 3.0.

Notification of Results

Students that do not meet the Satisfactory Academic Progress requirements will be notified via mail within two weeks of the conclusion of the semester.

How to Regain Eligibility-Same procedures as undergraduate policy.

Policies and Procedures

Attendance Policy

Students must actively participate in their online class each week. Depending on the instructor's attendance policy, this may be defined as

- Logging into (accessing) the course a specified number of times each week
- Completing a specified number of assignments each week
- Both

Bi-term and 8 week terms: Online students must participate weekly as defined by the professor in the syllabus. After 1 week (12.5%, 1/8th of the scheduled classes) without contact the student will be issued an official warning. After the second week (25%, 1/4th of the scheduled class) without contact the student would fail the course and be administratively withdrawn from the course.

16 week terms: Online students must participate weekly as defined by the professor in the syllabus. After the second week (12.5%, 1/8th of the scheduled classes) without contact the student will be issued an official warning. After the fourth week (25%, 1/4th of the scheduled class) without contact the student would fail the course and be administratively withdrawn from the course.

If after fifteen (15) days from the start of the course an online student has still not logged into the course, they will be administratively withdrawn from the course.

In the case of exceptional circumstances that prevent a student from classroom activity during this time frame, the student may appeal to the instructor. The instructor must then submit approval to Office of Student Records in order for the student to be readmitted to the course.

Academic Honesty

Definitions

Plagiarism – Copying from another source or individual without attribution; copying large sections or large percentages of a paper from another source or individual.

Cheating – Utilizing source materials or notes, including electronic sources, for closed-book tests or assignments; working with other students on individual tests or assignments.

Plagiarism

Plagiarism is considered a serious academic offense at Campbellsville University. It undermines the educational process and, when done intentionally, violates the integrity of the learning community.

Plagiarism occurs when a writer uses someone else's language, ideas, or other original material without acknowledging its source. Plagiarism includes unattributed use of any source, in any medium, published or unpublished. Some examples of plagiarism include:

- Quoting or paraphrasing material without attributing it to its source
- Copying segments from the work of others without giving proper credit
- Submitting as original work something written entirely by someone else

Additional points to consider...

- Widely known facts do not require citation and do not count as plagiarism so long as they are communicated in the writer's own words.
- Ideas and observations original to the writer also do not require citation.
- Work already submitted for a grade in another course may not be resubmitted unless the professor specifically states otherwise.

Consequences

The consequences for plagiarism or other acts of academic dishonesty include...

- A grade of F on the assignment
- A grade of F for the course
- The student is withdrawn from the course by the instructor (with a W grade)

Repeated acts of academic dishonesty can result in suspension or expulsion from the University.

Students in online courses should not collaborate on assignments (including quizzes) unless instructed to do so by the instructor. If you are approached/contacted by another student with a request or offer to collaborate or "help," inform him or her to stop. If the contacts persist, contact your instructor.

Schedule Changes (Drop/Add)

Course Drops or Additions

For any course changes or additions please contact your CU Online Adviser. Changes to your schedule can impact financial aid and delay completion of your program. Always **check before you change** your schedule.

Drop/Add Courses Policy

Dropped Class Policy

There will be no partial refunds for dropped classes. Students who drop individual classes before the published last day to register, "census date," will receive no grade and a full refund. Classes dropped after this date will receive a grade and no refund. Adding a second eight-week course even after dropping a class may result in additional tuition charges. When a student drops all his/her classes, he/she has withdrawn and the withdrawal and refund policy is applied.

Add Class Policy

Courses added after the census date of each term will increase the current credit hour load and may result in additional charges. Students must have approval from their academic advisor to add a class, and a Student Schedule Change Form must be filed in the Office of Student Records for any class added after the census date.

Course Withdrawals

Students may drop a course from their schedule if circumstances makes it necessary to do so. When you drop a course it determines...

- Your financial obligations to the University, if any
- How the action affects your transcript

Dropping a course before the close of term registration results in no charges to your account or notations on your transcript.

Dropping a course after the "last day to drop with W" will result in full charges for the course and a grade of WA will appear on your transcript. Dates impacting schedule changes appear on the [academic calendar](#).

To withdraw from a course you must complete the Schedule Change form available from Academic Adviser.

Term Withdrawals

If you wish to withdraw from all courses in a term and/or fully withdraw from CU, you must complete a Withdrawal Form for each semester and summer term for which you have scheduled courses.

For example, if in the fall you scheduled both spring and summer courses and later wish to withdraw from CU fully, you must submit two Withdrawal Forms, one for spring courses and one for summer courses.

Note: If you do not enroll in courses for more than two consecutive 8-week terms, you must reapply to CU to be readmitted as a student or submit a Leave of Absence Request.

Withdrawal forms are available from your Online Adviser.

Refund Policy

Tuition charges are refundable according to the following schedule:

Tuition Refund Table					
Withdrawing during this day/week of the term:	Number of Weeks in Term				
	16	8	4	3	2
	Percentage of Tuition Refund				
3rd Day of Class			100%	100%	100%
1st Week	100%	100%	60%	40%	20%
2nd Week	80%	80%	40%	20%	0%
3rd Week	60%	20%	0%	0%	0%
4th Week	40%	0%	0%	0%	0%
5th Week	20%	0%	0%	0%	0%
Thereafter	0%	0%	0%	0%	0%

Fees are not refundable.

Once the withdrawal period is over, any student who withdraws from the University will be held responsible for tuition, fees and room/board charges in full. Please investigate the financial effects of withdrawal before you make a decision.

A student's withdrawal may require that part or all of his/her financial aid be repaid. All financial aid that is not federally funded Title IV aid will be refunded at the same percentage as tuition and room/board charges.

All federally funded Title IV financial aid programs are administered according to specific program guidelines and regulations. A student's eligibility for future federal financial aid can be adversely affected by dropping classes and withdrawing from the University after financial aid funds have been disbursed based upon a particular enrollment status. This is particularly true for the grant programs which have limitations placed upon the number of semesters a student can receive aid. The

federal refund policy guidelines can be found in the Federal Student Financial Aid Handbook located in the Office of Financial Aid.

Students should also be aware of the effect that altering their enrollment status may have on their measurable “satisfactory academic progress” status. All students receiving financial aid are advised to seek academic counseling and financial aid advisement before deciding to change their enrollment status. The satisfactory academic progress policy can be found on the Campbellsville University website under Financial Aid.

Leave of Absence

Students seeking to take a leave of absence (LOA) must submit a request prior to the start of the academic semester/term in which they plan to take the leave. A LOA cannot be initiated after a semester/term has begun.

To request a LOA, students must submit the Leave of Absence Form providing an explanation and rationale for the leave. The Leave of Absence Form is to be submitted to the Online Enrollment & Retention Coordinator for consideration and review. If approved, the Online Enrollment & Retention Coordinator will notify Student Records and the Office of Academic Affairs.

Leave of Absence Guidelines

- Students can request either an 8-week or 16-week leave of absence.
- Summer terms do not require a leave of absence request, only fall and spring terms.
- Students are only permitted one (1) leave of absence during their entire duration of their academic program of study.
- When possible, students will be registered for future courses to begin after the completion of the leave of absence.
- If the student fails to return after the leave, they will be withdrawn and will be required to reapply for future admissions.
- If the student’s request is denied, they must register for the upcoming term or forfeit their place in the program.
- Academic advisors will remain in contact with the student during the leave of absence period.

Course Grades

Grades for all assignments are posted in Moodle throughout the duration of the course. The final transcript grades are posted in Moodle and TigerNet.

Transfer Courses

Transfer work must be submitted on an original official transcript received by Online

Enrollment. Your Enrollment Counselor can help you with the process of requesting your transcripts or you can request to have them sent to:

Campbellsville University
Attn: Online Enrollment
1 University Drive UPO 937
Campbellsville, KY 42718

Graduation

You should apply to graduate when you have completed 60% of the required course work. An application to graduate is required before a degree can be conferred upon completion of all graduation requirements.

The graduation application is located on TigerNet. Log into TigerNet, click on the Academic tab. On the left side, click on “Graduation Application” and submit your information.

NOTE: If you transferred to CU with several credit hours earned, you may be eligible to apply to graduate during your term at CU. Contact your Academic Advisor or Success Coach for additional information about applying to graduate.

Graduation Notes:

- A \$100 graduation fee is charged to graduates regardless of your participation in commencement activities.
- You can pick up your cap and gown through the CU Bookstore, when they are available, which is usually one month before the ceremony. Upon request, the CU Bookstore will mail your cap and gown.
- A student’s balance must be zero, including the graduation fee, in order to receive your diploma or obtain a transcript.

Transcripts

Campbellsville University transcripts can be ordered at www.campbellsville.edu or in person in the Office of Student Records. To order online, visit the website then scroll down and click on “Transcripts” and follow the instructions on ordering a transcript.

- Transcripts can be mailed or sent electronically.
- Currently enrolled students can print an unofficial transcript from TigerNet if there is not a financial hold on the student account.
- An unpaid balance on a student account prohibits release of the transcript.

To receive transcripts from other institutions, please contact your enrollment counselor.

Student Resources

Technical Support

Campbellsville University is committed to providing a reliable online course system to all users. Students should report any classroom problems to their instructor and contact our [Help Center](#) by selecting the link in Moodle.

Bookstore

Through the online bookstore, you can purchase, rent, and sell back your used books as well as purchase CU merchandise.

You can order books through the CU – Barnes & Noble Bookstore by clicking [here](#).

Note: If you plan to use financial aid funds to pay for your textbooks, contact the Office of Financial Aid by calling 270-789-5013 or emailing finaid@campbellsville.edu.

Online Library

The CU online [library](#) site offers a wide variety of resources for the online student such as books, databases, and journal articles. You will also have access to a librarian to aid you in your search for sources using LibChat – available in every online class.

Tutoring Services

Campbellsville University Online provides free online tutoring services to any fully-online undergraduate student through Tutor.com, an online tutoring service.

Fully online undergraduate students can access tutoring via their Moodle course shell or can request tutoring information by contacting the Online Education office at (270) 789-5432.

Tutoring services are offered for the following subject areas:

Math, English, Science, Business, Social Sciences, and Nursing/Allied Health

Disability Services

Campbellsville University is committed to the provision of reasonable accommodations for all students with learning and/or physical disabilities, as defined in Section 504 of the

Rehabilitation Act of 1973 and with the American with Disabilities Act (ADA) of 1990. This legislation guarantees educational rights for the physically and learning disabled.

Students with medical diagnoses that qualify them for accommodations must contact Disability Services by calling 270.789.5000.

Services provided are:

- Disability services
- Academic accommodations
- Testing services

Career Services

This process includes gaining self-knowledge, exploring career options, and developing career planning skills and a plan of action to realize individual career goals. Their core services include career counseling, employment assistance, and graduate and professional school admission advisement.

Student Life

The Online Chapel Experience

As a Christ-centered university, our most distinctive characteristic centers on the integration of faith and higher learning. Therefore, all students are encouraged to lead an active devotional life and attend church and chapel services regularly as part of their collegiate career at Campbellsville.

We value the chapel experience as an essential part of a student's college life. As a staff and faculty, we are committed to creating a healthy environment that promotes spiritual growth in the areas of worship, prayer, and the Word of God.

Our Online Chapel is available to all students. It provides several ways for online students to engage in the life of faith at CU. Bible studies, archived chapel services, prayer request submissions and more are available.

The Online Chapel is available in Moodle as a course you can add to your account at any time.

Chapel Services – CU Chapel Online

For those students who do not have the opportunity to attend chapel on campus, you access CU Chapel Online by clicking [here](#). The CU Chapel Online is available for all online students in any fully online undergraduate or graduate program at Campbellsville University.

Campbellsville University offers family-friendly contemporary Christian music via its own regional broadcast radio station. [Listen live](#) from our website.

Online Netiquette

Effective written communications are an important part of learning. In a face-to-face situation, body language along with verbal responses and questions help communicate with one another.

In an online environment, however, misunderstandings can easily occur when basic rules of netiquette (online etiquette) are not followed, such as using texting abbreviations or using capital letters in written communication.

Therefore, please use the following guidelines when communicating in online courses:

1. Using ALL capital letters in online communication indicates you are yelling. Limited use of capitalized words is acceptable when emphasis is needed.
2. Emoticons should be avoided. They can easily be misunderstood or the email might not display them properly. Examples include: :) = happy, :(= sad, ;) = wink
3. No derogatory comments, ranting or vulgar language is acceptable in any form of communication in the course.
4. When communicating with your professor using email, please include your name and course number. Instructors cannot tell who you are or what class you are enrolled in based on your email address alone.

Privacy Information/FERPA for Online Students

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

Eligible students have the right to inspect and review their education records maintained by Campbellsville University. CU is not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records.

Eligible students have the right to request that CU correct records which they believe to be inaccurate or misleading. The student in this case, may appeal in writing to Office of Student Records concerning the issue.

Generally, CU must have written permission from the student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):

- School officials with legitimate educational interest;
- Specified officials for audit or evaluation purposes;
- Appropriate parties in connection with financial aid to a student;
- Organizations conducting certain studies for or on behalf of the school;
- Accrediting organizations;
- To comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies; and
- State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. CU notifies students annually of their rights under FERPA.